

GETTING TO KNOW CEC & STATE OF THE COUNCIL

Angie Jasper, President Elect
Chad Rummel, Executive Director



Getting to Know CEC

□ Getting to Know CEC

- ▣ Umbrella Organization
- ▣ CEC by the Numbers
- ▣ Hierarchy/Governance
- ▣ Policy Structure
- ▣ Staff

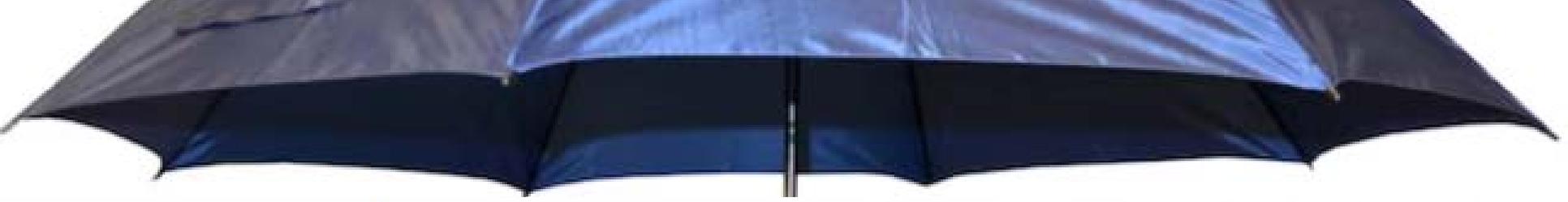
□ State of the Council

- ▣ Membership
- ▣ Division/Unit Membership
- ▣ Finances
- ▣ Strategic Plan
- ▣ New Initiatives



“Umbrella Organization”

- Association designed to cover large fields where activities may occur in silos without full support of field
- Allows for coordinated activities; sharing of resources
- Provides identity, brand to smaller organizations



Units

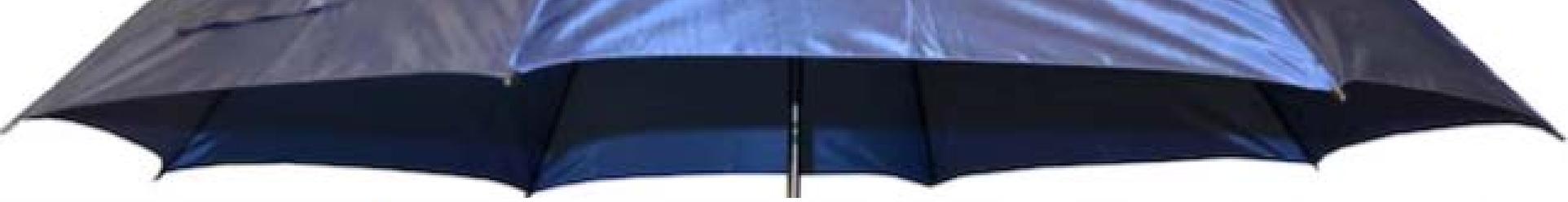
Local
Chapters

Student
Chapters

Divisions

Subdivisions

Affinity
Groups



Units

Local
Chapters

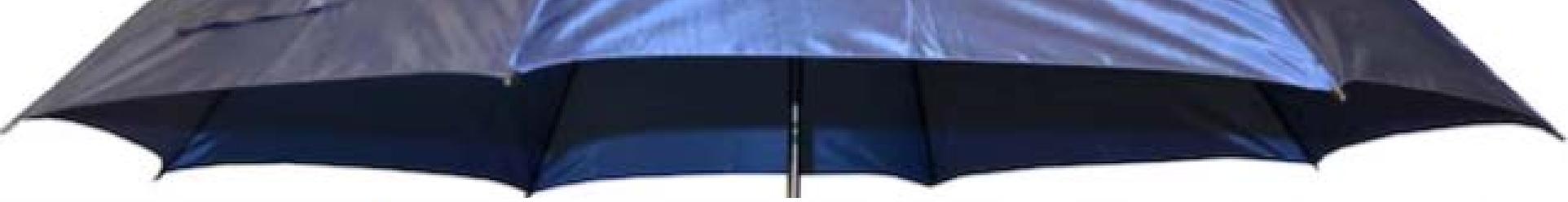
Student
Chapters

Divisions

Subdivisions

Affinity
Groups

- Affiliated through CEC International
- Based on geography (US State or Canadian Provinces)
- “Mini” localized versions of CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Unit both
- Dues are included as part of CEC dues
- 52 exist currently (working on 53rd !)



Units

Local
Chapters

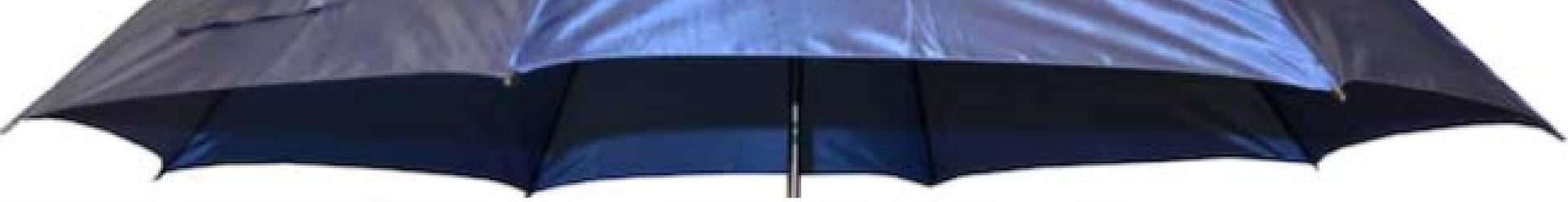
Student
Chapters

Divisions

Subdivisions

Affinity
Groups

- Affiliated through and report to their State or Provincial Unit
- Based on geography (parts of a State or Province)
- “Mini” localized versions of State/Provincial Unit
- Separate governing Boards; may have dues (collected locally)
- Members join a chapter in their member profile at CEC
- Members must also belong to State Unit and CEC
- Hundreds existed at one time



Units

Local
Chapters

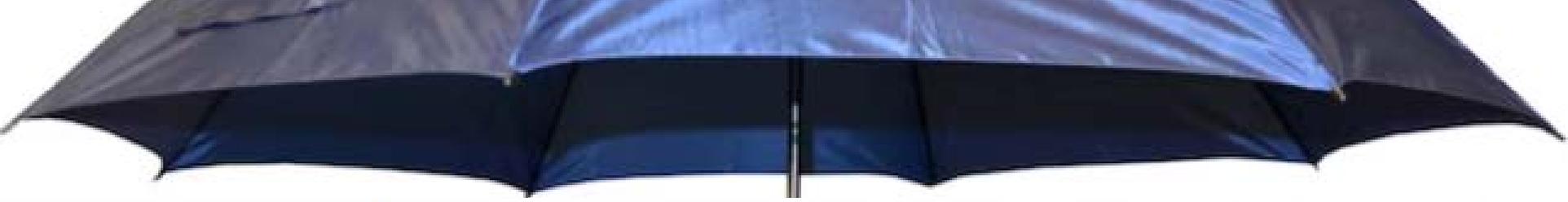
Student
Chapters

Divisions

Subdivisions

Affinity
Groups

- Affiliated through and report to their State or Provincial Unit
- Based on a university/college
- “Mini” versions of State/Provincial Unit
- Separate governing Boards; may have dues (collected locally)
- Members must also belong to State Unit and CEC
- Members join a chapter in their member profile at CEC
- Hundreds existed at one time; developing more support in coming year



Units

Local
Chapters

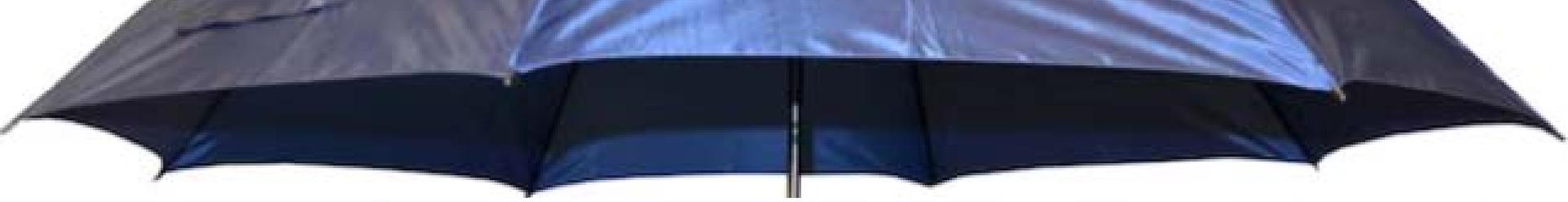
Student
Chapters

Divisions

Subdivisions

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Groups

- Affiliated through CEC International
- Based on occupation or discipline within CEC
- All separately incorporated, own Boards of Directors
- Join through CEC; members must belong to CEC and Division both
- Additional dues charged at time of joining
- 18 currently exist



Units

Local
Chapters

Student
Chapters

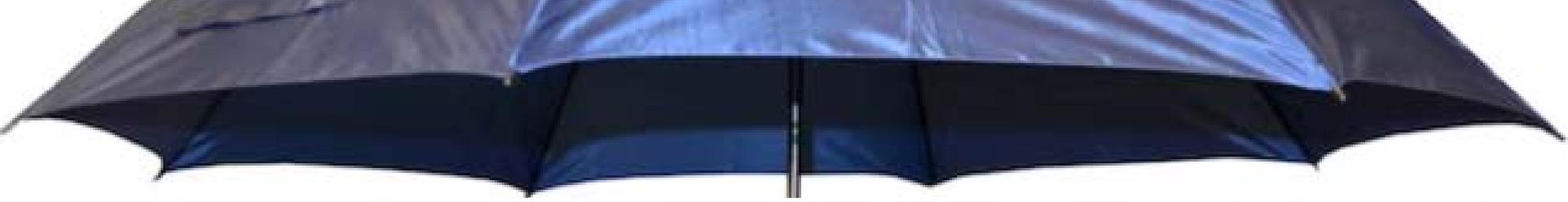
Divisions

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- 18 currently exist

- Council of **Administrators** of Special Education (CASE)
- Complex and Chronic Conditions: The Division for Physical, Health and **Multiple Disabilities** (CCC)
- Division of Leaders and **Legacy** (CEC-DLL)
- Division for **Research** (CEC-DR)
- Council for Educational **Diagnostic Services** (CEDS)
- Division on **Autism** and Developmental Disabilities (DADD)
- Division of Visual and Performing **Arts** Education (DARTS)
- Division for **Communication**, Language, and Deaf/Hard of Hearing (DCD)
- Division on Career Development and **Transition** (DCDT)
- Division for Culturally and Linguistically **Diverse** Exceptional Learners (DDEL)
- Division for Emotional and **Behavioral** Health (DEBH)
- Division for **Early Childhood** (DEC)
- Division of **International** Special Education and Services (DISES)
- Division for **Learning** Disabilities (DLD)
- Division on **Visual** Impairments and Deafblindness (DVIDB)
- Innovations in Special Education **Technology** Division (ISET)
- The Association for the **Gifted** (TAG)
- **Teacher Education** Division (TED)



Units

Local
Chapters

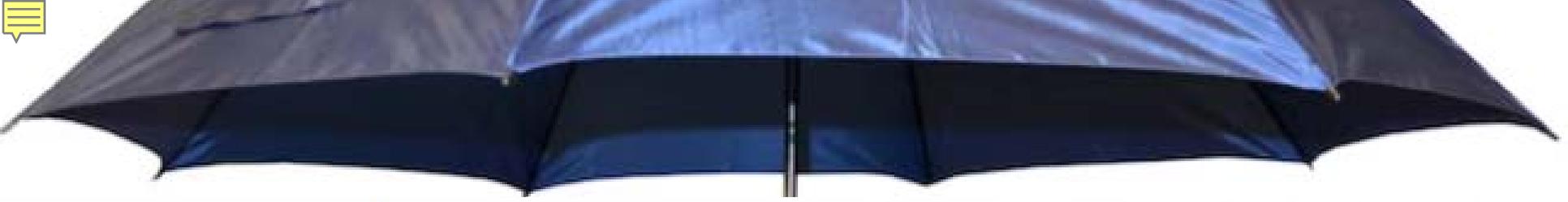
Student
Chapters

Divisions

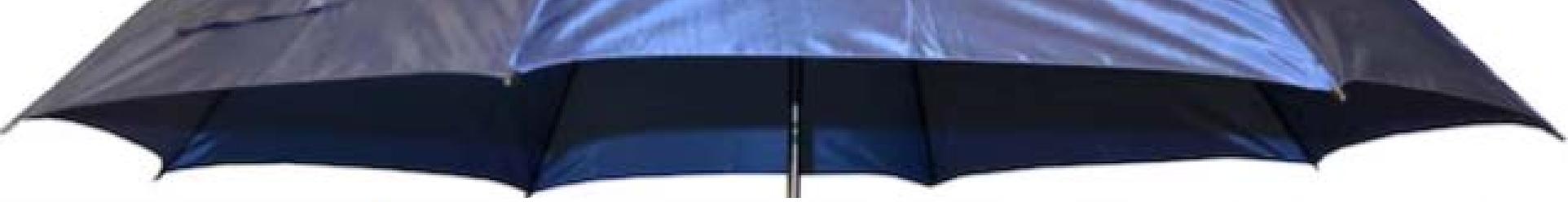
Subdivisions

Affinity
Groups

- Affiliated through and report to Special Interest Divisions
- Based on geography (State or Province)
- May be separately incorporated; governed by rules of Division
- Join through Subdivision; membership not tracked by CEC
- Additional dues may be charged at time of joining
- 18 currently exist



- Affiliated through and report to Special Interest Divisions
- Based on geography (State or Province)
- May be separately incorporated; governed by rules of Division
- Join through Subdivision; membership not tracked by CEC
- Additional dues may be charged at time of joining
- 18 currently exist



Units

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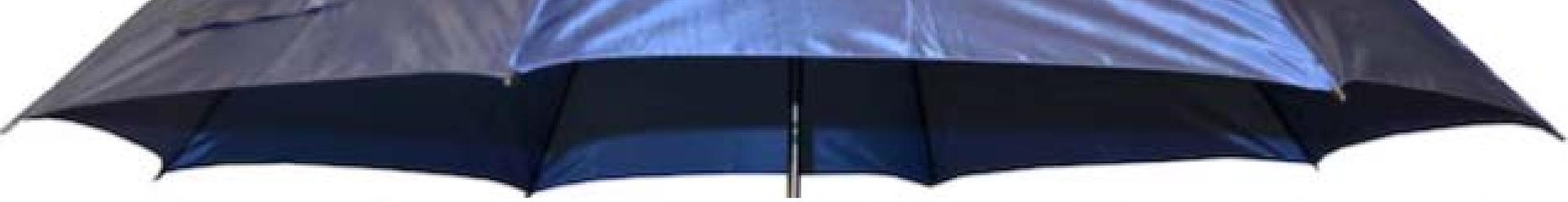
Divisions

Subdivisions

Affinity
Groups

- Formerly known as “caucuses”
- Affiliated through CEC Board / HQ
- Based on shared background or interest, not professional role
- Informal networking, connections and mentoring
- Creating and sharing of resources; supporting changes within CEC to support a more diverse membership
- Join through CEC profile
- Six (almost seven) exist

- American Indian, Alaska Native, Native Hawaiians Affinity Group
- Asian/Asian American/Pacific Islander Affinity Group
- Black Affinity Group
- Educators with Disabilities Affinity Group
- LGBTQ+ Affinity Group
- **Coming soon:** Educators Who Are Also Parents of Children with Disabilities



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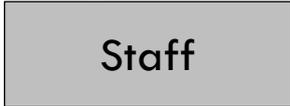
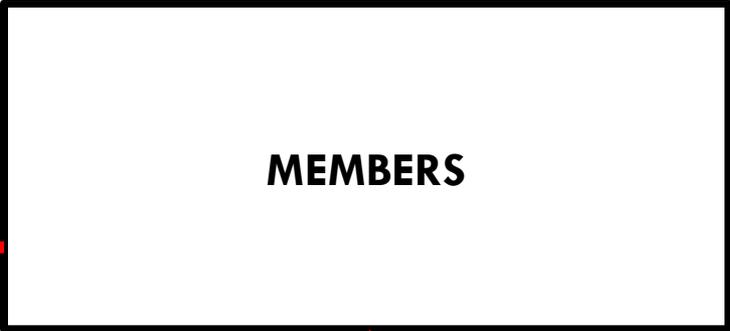
Do you know which **COMPONENT** you are representing at Leadership Institute?



By the Numbers

16

- 19,000 members
- 16 Board Members
- 16 Committees
- 28 Staff
- 18 Special Interest Divisions
- 53 Units
- Thousands of volunteer leaders



-  Responsible to
-  Representation
-  Advises

Board Nomenclature

18

CEC Board Executive Committee

President

Past President

President Elect

Treasurer

Exec. Director
(non-voting)

12 Board Members at Large



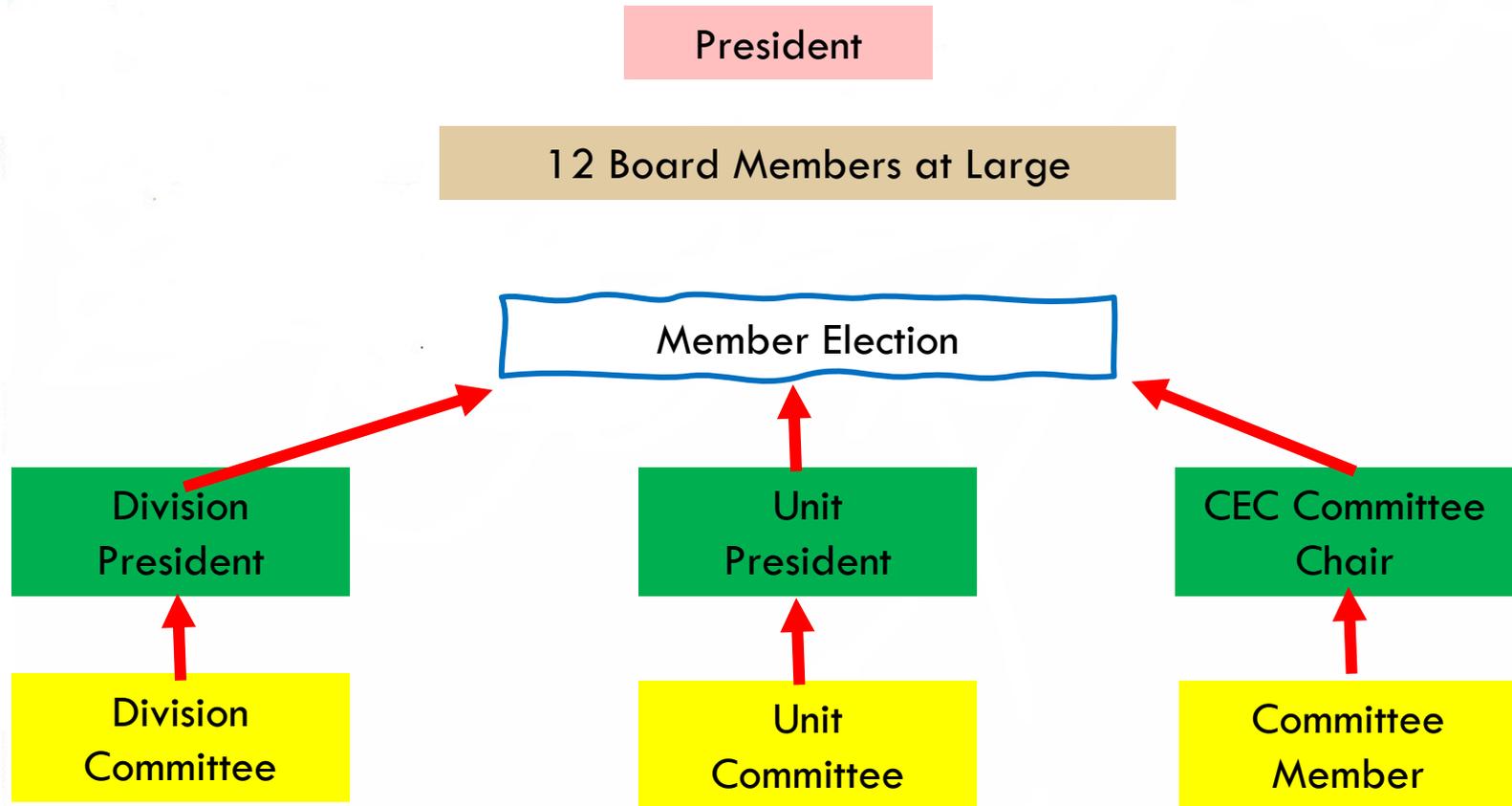
How do recommendations get to the Board

19

- Divisions
 - ▣ DRC (Division Relations Committee)
- Units
 - ▣ CEC Staff Support
 - ▣ Directly to whatever committee it applies to
- Always can bring to CEC Staff
- Run for the Board!

Leadership Pipeline

20



Volunteer Square

21



“Volunteering has opened me up to the wider world of special education outside of the classroom. In my five years as a CEC member and volunteer, I have learned so much about more about the field, expanded my professional network and career options, and met the most amazing teachers who have helped shaped the work I do today. Because of this, I have a reinvigorated appreciation and love for special education and the exceptional students we serve.”

Belkis Choiseul-Praslin

Student and Early Career Committee Member

[Read more from Belkis](#)

Volunteer Square

- ❑ Over 375 individuals wanting to get involved
- ❑ Many are not members yet, but would be

CEC Volunteer Square

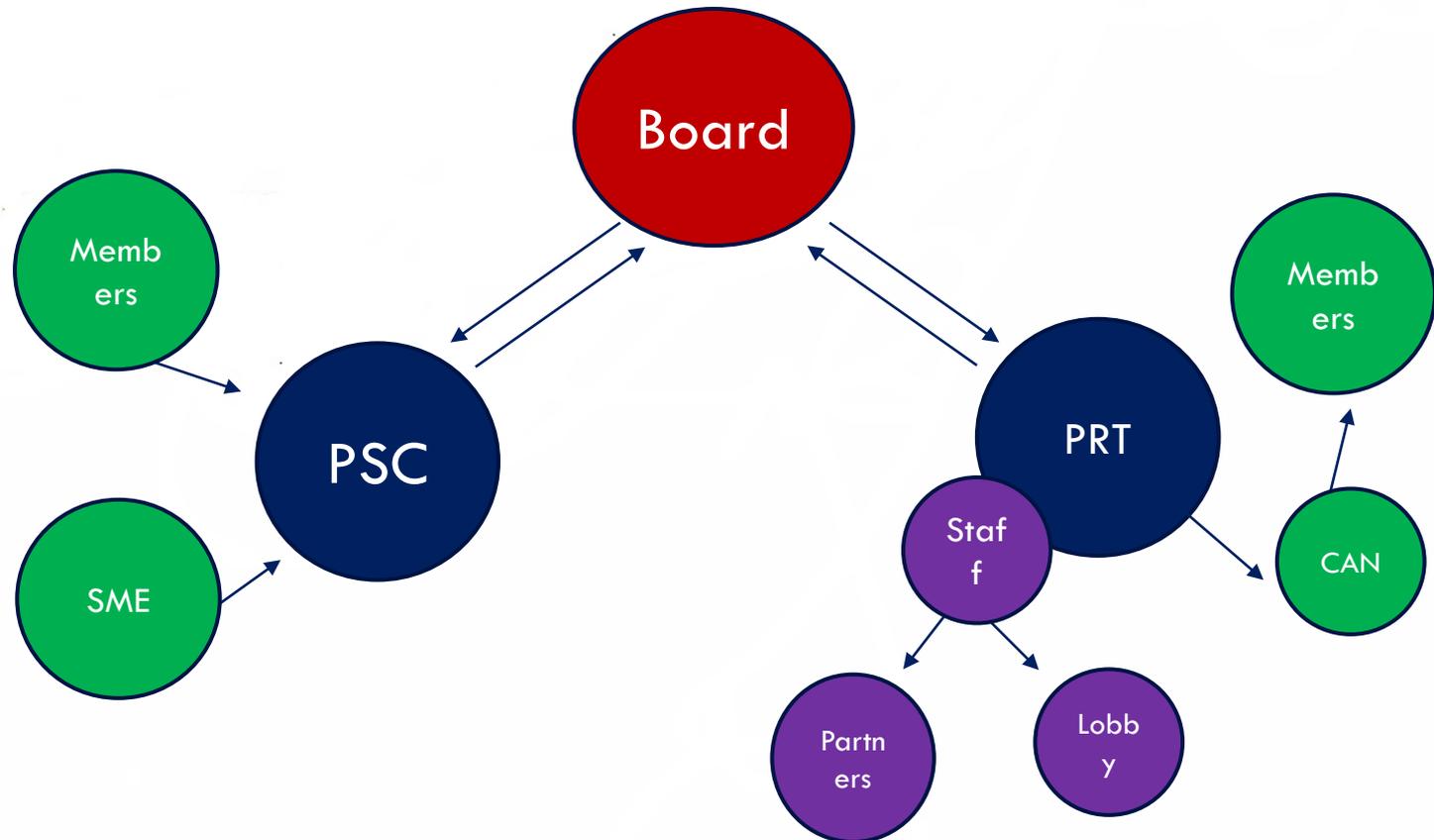
This page is ONLY for Division and Unit leaders and should not be shared publicly. Data in this report is only to be used for the purpose of recruiting volunteers to support CEC's volunteer recruitment efforts.

Export the data to see the full data for each volunteer, including why the want to volunteer and what kinds of work they are interested in specifically.

Entries							
Name	Last	Organization/School/University	Select Your Local State/Province	How long have you been employed in education field	Professional Role	Briefly share any volunteer work you have done before (CE...	
41	sandy	shacklady-white	Paltan - East	Pennsylvania	12+	Teacher	Honore committee Researc committee PA CEC advisory board PA CASE board Suicide prevention trainer
42	Kalynn	Pistorio	Columbus State University	Georgia	8-11	Higher Education Faculty	Website administrator, conference proposal reviewer for a variety of conferences, conference location proposal reviewer, Holmes Research Coordinator
43	Teresa	Wagner	Miami County Educational Service Center	Ohio	12+	Teacher	* 30 years advocating an local, state, national level for persons with disabilities
44	Linda	Schipman	Bering Strait School District	Alaska	12+	Teacher	Special needs theater director/organizer. Background in media, TV, Theater, and Film.
45	Lisa	Collins	School	Michigan	12+	Other	
46	Elizabeth	McMahan	University of Wyoming	Wyoming	12+	Other	I have volunteered in many capacities and roles in Girl Scouts, Girls on the Run, Special Olympics, Church organizations, and PTA/PTO.
47	Radha	Balasubramaniam	Toyon Elementary	California	12+	Teacher	Den Leader for 4 years in my son's Cub Scouts. Mentor parent or Merit Badge Counselor for my son's Boy Scouts Troop for over 8 years.
48	Megan	Dumond	American University	District of Columbia	4-7	Other	I have held various volunteer leadership roles in student government.
49	Qwaye	Bright	Arizona Department of Corrections	Arizona	12+	Other	I have not done volunteer work, but I really want to.
50	Kinara	Vitha	Florida State University	Florida	0 - Still a Student	Student	Give Kids the World Non-Profit Organization. Worked as a volunteer to support children and families with critical illnesses.

Policy Structure

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CEC Committees

- Accreditation Commission
- Development/Fundraising Committee
- Diversity
- Division Relations Committee
- Finance & Audit Standing Committee
- Honors Committee
- Leadership Development Committee
- Local Arrangements Committee (Convention)
- Policy Response Team
- Policy Steering Committee
- Professional Practice and Standards Committee
 - Knowledge and Skills Committee
- Program Advisory Committee (Convention)
- Publications Committee
- Special Education Legislative Summit Planning Committee
- Student & Early Career Committee
- Yes I Can Committee

PROFESSIONAL AFFAIRS

PUBLIC AFFAIRS

ENGAGEMENT

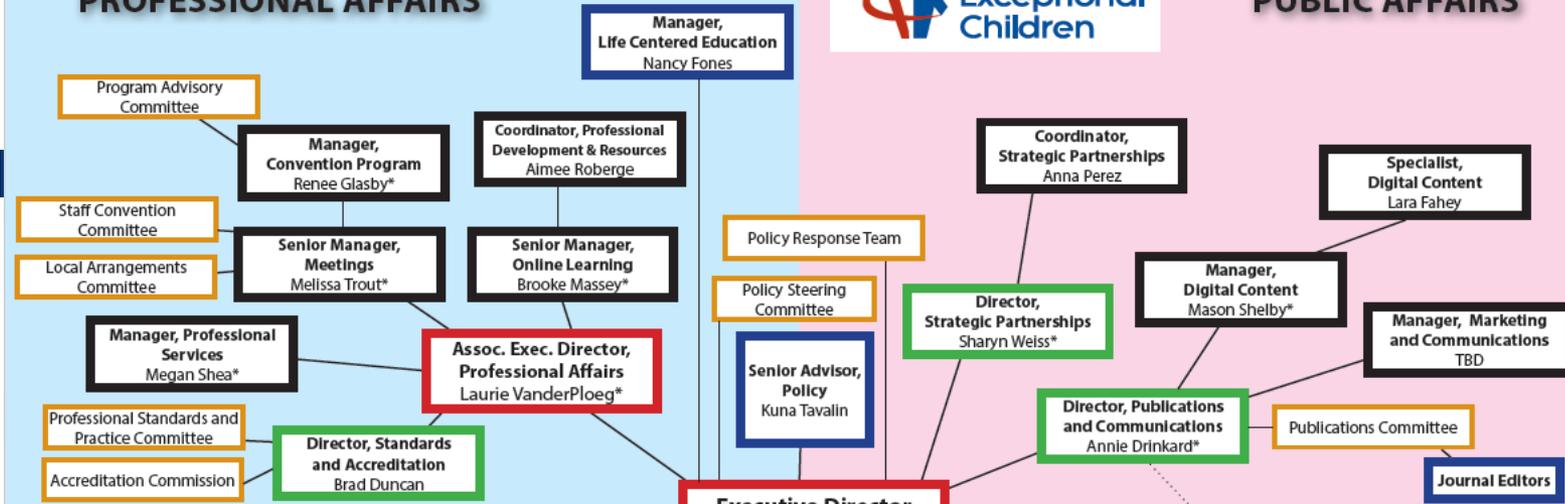
OPERATIONS

**Executive
Management
Contractors
Committees**

* Staff Convention
Planning committee

PROFESSIONAL AFFAIRS

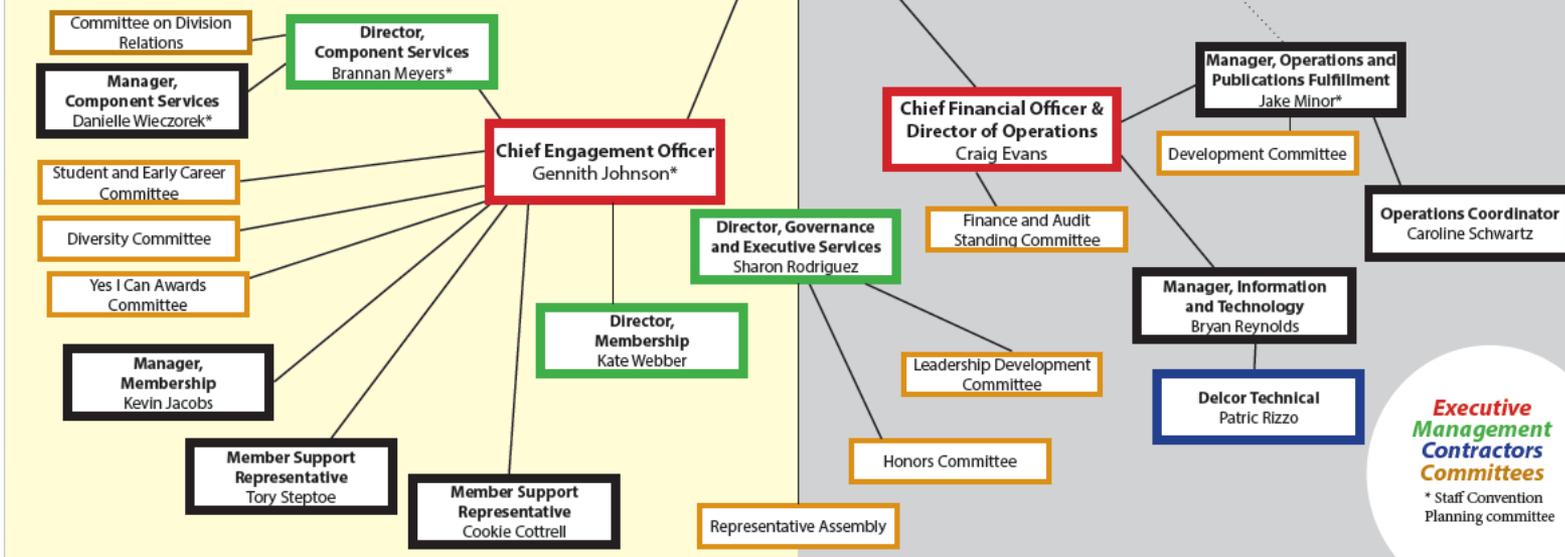
PUBLIC AFFAIRS



Executive Director Chad Rummel*

ENGAGEMENT

OPERATIONS



Executive Management Contractors Committees
* Staff Convention Planning committee

Who you need to know

□ Brannan for Divisions

□ Danielle for Units



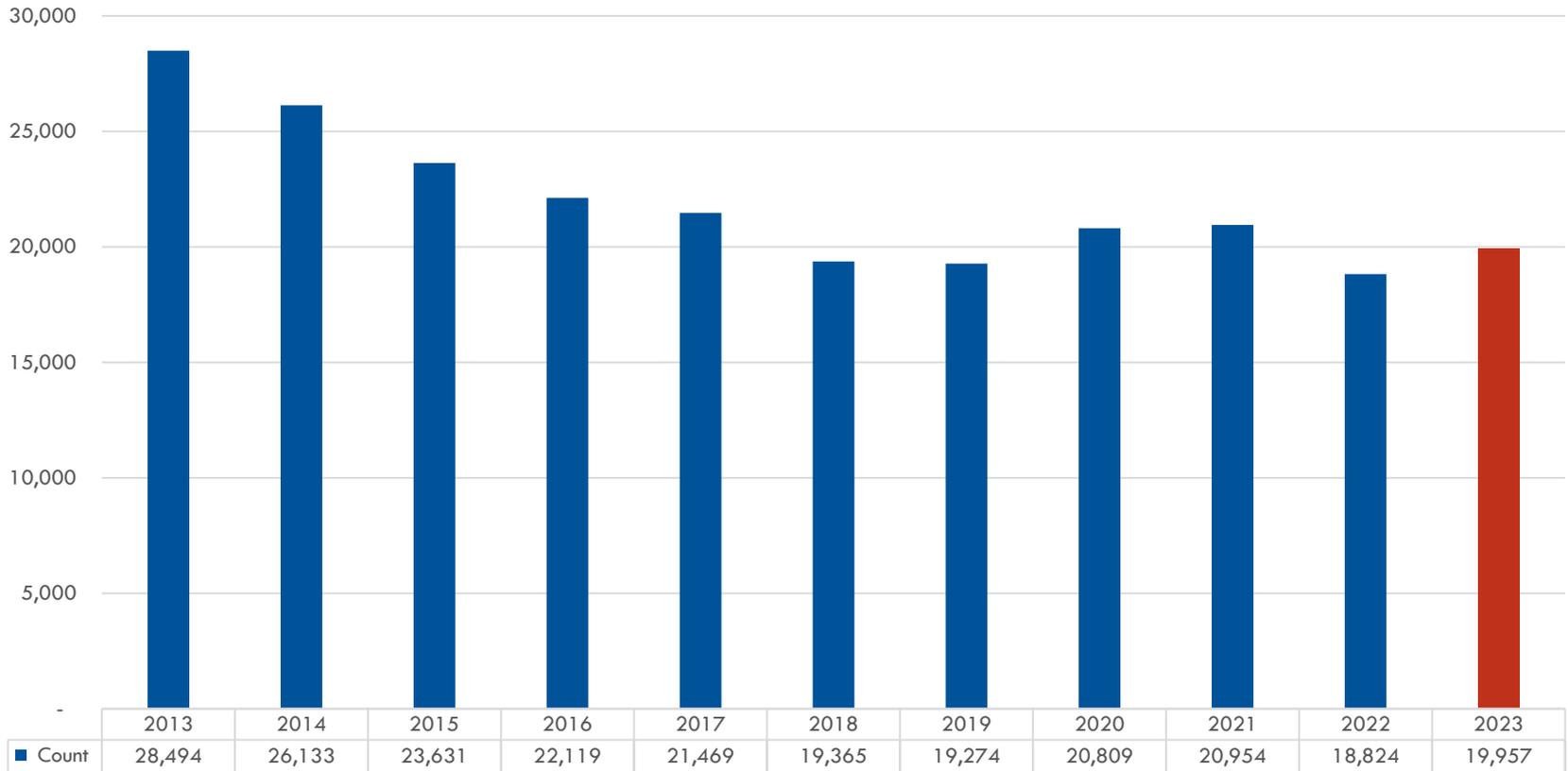
State of the Council

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Membership

Total Members
(2013 to Present)



8 Divisions had Growth

30

Division Member Growth

CCC (2)
TAG (4)
TED (27)
Leadership/Legacy (43)
Div. for Research (67)
DADD (88)
DEC (73)
CASE (745)

Division by Percent Growth

CCC (1%)
TAG (2%)
TED (2%)
DEC (4%)
DADD (6%)
Div. for Research (8%)
CASE (17%)
Leadership/Legacy (22%)

10 Division Lost Members

31

Congratulations to

Top Growth in Percent

34 Units Had Growth

32

1-14%

- Alabama
- Colorado
- Maine
- Maryland
- Minnesota
- Montana
- Nebraska
- North Carolina
- North Dakota
- Ontario
- Oregon
- Utah

34 Units Had Growth

33

15-25%

- Illinois
- New Hampshire
- New Mexico
- South Carolina
- Tennessee
- Wash, DC
- Wyoming

34 Units Had Growth

34

26-50%

- Mississippi
- Missouri
- Ohio
- Michigan
- Alberta

34 Units Had Growth

35

26-50%

- Alberta
- Michigan
- Mississippi
- Missouri
- Ohio

34 Units Had Growth

36

51-99%

- British Columbia
- Kansas
- Kentucky
- Manitoba
- South Dakota
- West Virginia

34 Units Had Growth

37

Double Club! – More than Doubled Their Membership

- West Virginia – 100%**
- Alaska – 116%**
- Virginia – 161%**

34 Units Had Growth

38

Largest Growth

300%

Hawaii!

Financial Stability

39

- Small surplus in 2020 and 2021
- Slight deficit in 2022
- Projecting surplus in 2023
- Success due to:
 - New revenue lines / strategic partnerships
 - Focus on undergraduates, including free liability insurance, “classroom memberships”
 - Rebirth of student chapters



For the first time in a long time...

40

CEC is debt-free

The background of the slide is filled with a dense, scattered pattern of small, multi-colored confetti pieces in shades of red, blue, green, purple, and yellow, creating a celebratory atmosphere.

Financial Stability

41

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- Success due to:
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Strategic Plan

42

Every CEC member was invited to **PROVIDE INPUT**



1,886

INDIVIDUAL MEMBERS COMPLETED INITIAL SURVEY

15 FOCUS GROUPS WITH VARIOUS MEMBER GROUPS

7 FOCUS GROUPS WITH DIVISION & UNIT LEADERS

20+ HOURS OF BOARD DELIBERATION & CONVERSATION



FORWARD.



TOGETHER.

**Council For Exceptional Children Strategic Plan
2022-2026**

Strategic Goal #1

Develop and support an effective
and diverse workforce of
special education professionals

Strategic Goal #2

Intentionally embed diversity,
equity, inclusivity,
and accessibility within CEC

Strategic Goal #3

Increase the impact of CEC's policy agenda for education professionals and for individuals with disabilities and/or gifts and talents

Strategic Goal #4

Establish CEC as a globally
recognized leader in the
field of special education

New and new-ish Initiatives

47

Engagement

- Student Teacher Support Network
- Unit Advancement Program
- Diversity Leadership Academy
- *Leadership CEC*

Professional Development

- HLP Guides for Higher Ed Faculty
- Fall “PD Fair”
- AI Webinar Planned for Fall

New and new-ish Initiatives

48

Standards

- ❑ Completed revision of Initial-Level Gifted Standards
- ❑ Advanced Level Standards
- ❑ Revision nearing completion
- ❑ New Accreditation Program Launched

Publications

- ❑ 5 New Books Published This Year
- ❑ Adding Cultural Responsiveness to Top-Selling HLP Book
- ❑ New Editorial Teams for TEC and EC

New and new-ish Initiatives

49

Honors

- New Paraeducator Award
- “Upgraded” TOY (easier application, more money) - Sponsored by Lets Go Learn

Policy

- Expanded Resources/Training for CAN Coordinators
- 280 registered SELS Attendees, 42 States

New and new-ish Initiatives

50

Partnerships

- ❑ Enhanced our Partner Solutions Directory, added search function
- ❑ 2023 was largest expo; new sponsorships in 2024