

Initial Specialty Set: Learning Disabilities

Initial Preparation Standard 1: Learner Development and Individual Learning Differences	
<i>Knowledge</i>	
LD.1.K1	Etiologies of learning disabilities
LD.1.K2	Neurobiological and medical factors that may affect the learning of individuals with learning disabilities
LD.1.K3	Psychological, social, and emotional characteristics of individuals with learning disabilities
LD.1.K4	Impact of co-existing conditions and exceptionalities on individuals with learning disabilities
LD.1.K5	Effects of phonological awareness on the reading abilities of individuals with learning disabilities
LD.1.K6	Effect learning disabilities may have on auditory and information processing skills
LD.1.K7	Typical language development and how that may differ for individuals with learning disabilities
LD.1.K8	Effect of language development and listening comprehension on academic and non-academic learning of individuals with learning disabilities
<i>Skills</i>	
None specified	

Initial Preparation Standard 2: Learning Environments	
<i>Knowledge</i>	
None in addition to the ICSI	
<i>Skills</i>	
LD.2.S1	Teach individuals with learning disabilities to give and receive meaningful feedback from peers and adults

Initial Preparation Standard 3: Curricular Content Knowledge	
None in addition to the ICSI	

Initial Preparation Standard 4: Assessment

<i>Knowledge</i>	
LD.4.K1	Terminology and procedures used in the assessment of individuals with learning disabilities
LD.4.K2	Factors that could lead to misidentification of individuals as having learning disabilities
LD.4.K3	Procedures to identify young children who may be at risk for learning disabilities
<i>Skills</i>	
LD.4.S1	Choose and administer assessment instruments appropriate to the individual with learning disabilities

Initial Preparation Standard 5: Instructional Planning and Strategies

<i>Knowledge</i>	
LD.5.K1	Strategies to prepare for and take tests
LD.5.K2	Methods for ensuring individual academic success in one-to-one, small-group, and large-group settings
LD.5.K3	Methods for increasing accuracy and proficiency in math calculations and applications
LD.5.K4	Methods for teaching individuals to independently use cognitive processing to solve problems
LD.5.K5	Methods for guiding individuals in identifying and organizing critical content
LD.5.K6	Relationships between reading instruction methods and learning disabilities
LD.5.K7	Sources of specialized curricula, materials, and resources for individuals with learning disabilities
LD.5.K8	Interventions and services for children who may be at risk for learning disabilities

Initial Preparation Standard 5: Instructional Planning and Strategies (<i>cont'd</i>)	
<i>Skills</i>	
LD.5.S1	Use research-supported methods for academic and nonacademic instruction of individuals with learning disabilities
LD.5.S2	Use specialized methods for teaching basic skills
LD.5.S3	Modify the pace of instruction and provide organizational cues
LD.5.S4	Identify and teach basic structures and relationships within and across curricula
LD.5.S5	Use instructional methods to strengthen and compensate for deficits in perception, comprehension, memory, and retrieval
LD.5.S6	Use responses and errors to guide instructional decisions and provide feedback to learners
LD.5.S7	Identify and teach essential concepts, vocabulary, and content across the general curriculum
LD.5.S8	Use reading methods appropriate to the individual with learning disabilities
LD.5.S9	Implement systematic instruction in teaching reading comprehension and monitoring strategies
LD.5.S10	Teach strategies for organizing and composing written products
LD.5.S11	Implement systematic instruction to teach accuracy, fluency, and comprehension in content area reading and written language
LD.5.S12	Use methods to teach mathematics appropriate to the individual with learning disabilities
LD.5.S13	Teach learning strategies and study skills to acquire academic content
LD.5.S14	Enhance vocabulary development
LD.5.S15	Teach strategies for spelling accuracy and generalization
LD.5.S16	Teach methods and strategies for producing legible documents
LD.5.S17	Teach individuals with learning disabilities to monitor for errors in oral and written communications

Initial Preparation Standard 6: Professional Learning and Ethical Practice

<i>Knowledge</i>	
LD.6.K1	Historical foundations, classic studies, and major contributors in the field of learning disabilities
LD.6.K2	Philosophies, theories, models, and issues related to individuals with learning disabilities
LD.6.K3	Effect of legislation on the education of individuals with learning disabilities
LD.6.K4	Laws and policies regarding prereferral, referral, and placement procedures for individuals who may have learning disabilities
LD.6.K5	Current definitions and issues related to the identification of individuals with learning disabilities.
LD.6.K6	Ethical responsibility to advocate for appropriate services for individuals with learning disabilities
LD.6.K7	Professional organizations and sources of information relevant to the field of learning disabilities
<i>Skills</i>	
LD.6.S1	Participate in activities of professional organizations relevant to the field of learning disabilities
LD.6.S2	Use research findings and theories to guide practice

Initial Preparation Standard 7: Collaboration

<i>Knowledge</i>	
LD.7.K1	Co-planning and co-teaching methods to strengthen content acquisition of individuals with learning disabilities
LD.7.K2	Services, networks, and organizations that provide support across the life span for individuals with learning disabilities
<i>Skills</i>	
None in addition to the ICSI	