

HELP YOUR MEMBERS SUCCEED WITH CEC'S PROFESSIONAL DEVELOPMENT, RESOURCES, AND STANDARDS AND ACCREDITATION

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2

Who are we?

CEC'S PROFESSIONAL AFFAIRS DEPARTMENT

PROFESSIONAL AFFAIRS

3

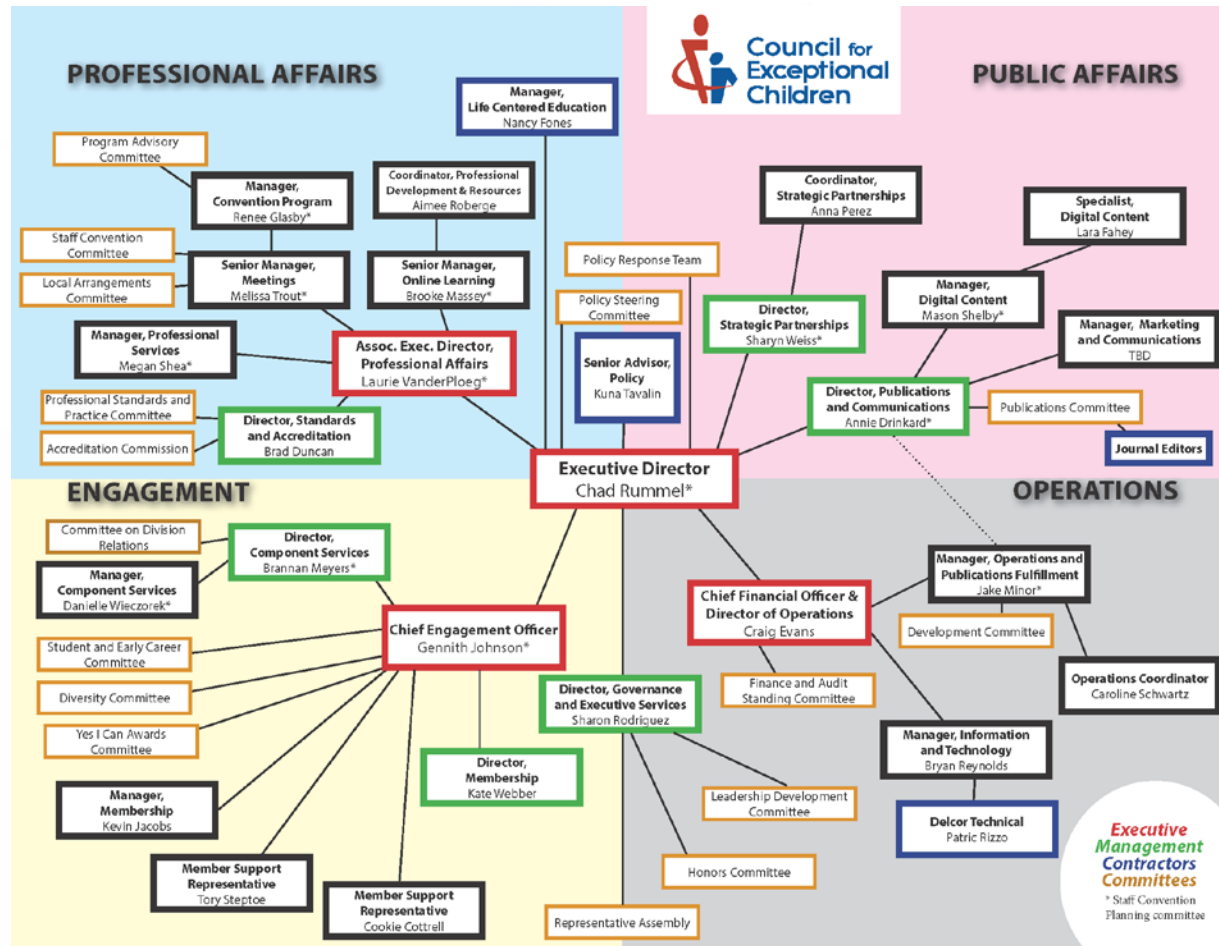
Team

- ❑ Laurie VanderPloeg
- ❑ Brad Duncan
- ❑ Brooke Massey
- ❑ Megan Shea
- ❑ Renee Glasby
- ❑ Aimee Roberge
- ❑ Melissa Trout

Areas of Oversight

- ❑ Online PD Programs
- ❑ Webinars
- ❑ Contract Training Programs
- ❑ Conventions
- ❑ Fall PD Fair
- ❑ Standards and Accreditation
- ❑ Repository/Professional Resources

CEC Professional Affairs Department



PD Agenda

5

- Know what is available to all CEC members
- Doing the leg work for your members
- Creative ways to repurpose content so *your* members see the value of their membership
 - Targeted content curation
 - Targeted marketing & communications
 - Consistent recruitment for member involvement/engagement

6

So what do we have?

Let's review the PD that CEC has to offer your members!

Come hang out with us online!

7



Fall PD Fair

save the date!



September 28, 2023

11:00am - 7:00 pm



Virtual Live Sessions

From CEC and our Special Interest Divisions

LEARN MORE 



More info to come at

exceptionalchildren.org/fallPDfair



Convention

8

- Share important registration dates with members
- Filter highly relevant content for your members (or at least the quantity!)
- Schedule meet-ups through the mobile event app
- Start a discussion thread during the convention

- San Antonio
 - ▣ Difference between in-person/virtual
- PAC: each division gets to choose some content - highlight that content for your division
 - ▣ PAC will make decisions in August
- Why convention is a good opportunity for your members
 - ▣ Idea sharing between states
 - ▣ Great addition to state and Division conferences

CEC Learning Library

9

Filter content by relevance to your members

Highlight timely PD options for members in newsletters

Get on-demand information and CEUs

The screenshot shows the Council for Exceptional Children's Learning Library interface. The header includes the CEC logo and navigation icons. A sidebar on the left contains a menu with options: Dashboard, My Learning, Catalog, Programs & Collections (highlighted), Calendar, Communities, My Profile, and My History. The main content area is titled 'Webinars & Workshops' and features a search bar, a 'Filter By ABC' dropdown, and a list of 87 items. Three items are visible, each with a 'Recorded Webinar' icon, a title, a 'FLIP FOR MORE' button, and a price tag. The categories on the right include Ages/Grade Ranges, Assessment, Collaboration, Diversity, Exceptionalities, Free Partnership Webinars, Instruction and Intervention, Legal, Professional Role/Career Growth, Social/Emotional/Behavioral, and Technology.

Council for Exceptional Children

Webinars & Workshops

If you want to use a **Purchase Order** to purchase a course/webinar, program, or collection please go to this link: <https://exceptionalchildren.org/uploads>

Search [] Filter By ABC [v]

87 Items

« < 1 2 3 4 5 > »

Recorded Webinar	Recorded Webinar	Recorded Webinar
* Implementing an Intensive Reading Intervention for Dyslexic	* Investigating a Mindfulness-Based Professional Development	* Supporting Student Behavior as a Paraeducator
FLIP FOR MORE	FLIP FOR MORE	FLIP FOR MORE
\$91.00	\$91.00	\$49.00

Categories

- Ages/Grade Ranges 58 [v]
- Assessment 28 [v]
- Collaboration 29 [v]
- Diversity 12 [v]
- Exceptionalities 27 [v]
- Free Partnership Webinars 7 [v]
- Instruction and Intervention 55 [v]
- Legal 21 [v]
- Professional Role/Career Growth 80 [v]
- Social/Emotional/Behavioral 31 [v]
- Technology 7 [v]

On-Demand Programs

10

Webinars -
FREE for CEC
members!

Everything
Else – Special
member
pricing

- ❑ Individual Webinars
- ❑ Collections
 - ▣ We can assist with collection curation
- ❑ HLPs for Paraeducators (FREE)
- ❑ Supporting Paraeducators Series
- ❑ JumpStart for New/Early Career Special Educators (starting soon)
- ❑ Educator Shortage Webinar Series (FREE)
- ❑ Coming Soon

Collaboration Opportunities

11

Partner with CEC to offer a FREE webinar for your members

- You identify the content & presenter (what do your members need right now?)
- CEC does the rest!
- Offer **free** registration to your members as a member recruitment or retention effort
- Your members could get it for free, but we charge everyone else (convert these folks to members)

Paraeducator Resources

12

- Paraeducator Competencies
- New Paraeducator Assessment Toolkit
- New member category for paras
- PD and resources
- How to work with a paraeducator
- Support for paraeducators

Resource Repository

13

Database of resources for teachers

Peer-reviewed for relevance & utility

FREE for CEC members

The screenshot shows the website's navigation bar with links for About Us, Special Education TODAY, CECCommunity, Store, Learning Library, Events, Donate, My Account, Help, and a shopping cart icon. Below the navigation bar is a menu with categories: EXPLORE, IMPROVING YOUR PRACTICE, STANDARDS, POLICY AND ADVOCACY, and MEMBERSHIP. A red 'JOIN' button and a blue 'SIGN IN' button are also visible. The main header features the text 'Council for Exceptional Children's Exceptional Teacher Resource Repository' in white on an orange background. Below this is a search bar with the text 'Search Teacher Resources' and a search icon. A search input field contains the text 'or keywords'. To the right of the search bar is an orange 'FIND RESOURCES' button. Below the search bar are four filter buttons: 'PRIMARY LEVEL', 'PRIMARY NEEDS ADDRESS', 'TARGET AUDIENCE', and 'TYPE', each with a plus icon.

Curating Resources for Members | ETRR

14

- Filter content from resource repository by relevance to members
- Share or highlight resources applicable to members and celebrate contributors from your Division or Unit
- Encourage submissions from your members to increase resources and elevate awareness of your members

The screenshot displays the Council for Exceptional Children's ETRR website. At the top, there is a navigation bar with links for 'About Us', 'Special Education TODAY', 'CECommunity', 'Store', 'Learning Library', and 'Events'. Below this is the Council for Exceptional Children logo and a navigation menu with 'EXPLORE', 'IMPROVING YOUR PRACTICE', 'STANDARDS', and 'POLICY AND ADVOCACY'. The main content area features a large orange banner for the resource 'Step-by-step planner: Video Self-Modeling with TikTok'. Below the banner is a red box for a '100% Online Graduate ABA Programs Live Webinar - March 8 at 7 p.m. Eastern' with a 'Register Now' button. The breadcrumb trail reads 'Home > CEC's Exceptional Teacher Resource Repository > Step-by-step planner: Video Self-Modeling with TikTok'. The resource details are as follows:

Submitter:	Joy Mahiko
Publish date:	04/08/2022
Subtype:	Lesson plan
Primary Level:	Elementary Level (Grades K-5)
Primary Needs Addressed:	Behavior
Topics:	Co-Teaching, Independence/Life Skills, Gifted and Talented
Notable Features:	Requires technology

At the bottom of the resource details, there are two buttons: 'MEMBER ACCESS' and 'JOIN TO GAIN ACCESS'.

Targeted Member Benefits

15

Highlight & communicate targeted resources to your members

Curate relevant content for them

Celebrate your members' contributions

Encourage engagement & reinforce value

eLearning Highlight



Happy Pride Month!
We're excited to partner with our [LGBTQ+ Caucus](#) to provide an interactive **Pride and Power** course to support your efforts in being a culturally responsive educator.

Log in

Now in the Learning Library



Involve your students in planning their own future with tips from **Self-Determination in the IEP Process and Beyond**, a new webinar available free in the Learning Library.

Log in

Featured Teacher Resource



Find the digital tools your students need with a comprehensive list of **Tech Tools for Students with LD**, available for free in the Exceptional Teachers Resource Repository.

Download

But Wait, There's More...

- Also in the [Learning Library](#)—three new Quick Takes on Language & Linguistics, all under 9 minutes! Find them under Programs > Quick Take Library.

How do we choose what to offer?

We asked!

PD Needs Assessment

17

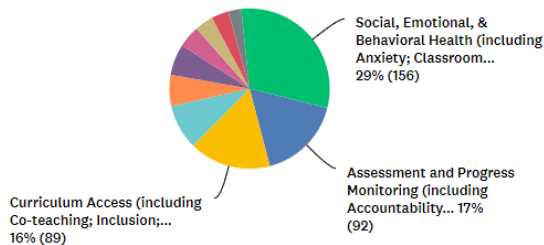
- Completed end of 2022/beginning of 2023
- Initial step for CEC to inform the implementation of part of the 2022 strategic plan
- Collected information from members on:
 - Current areas of challenge
 - Critical topics for PD
 - Determine preferences in the types of professional supports available

PD Needs | Teacher Feedback Trends

18

If you had to choose only one, which of the following areas would you say is your greatest challenge on a day-to-day basis?

Answered: 540 Skipped: 1,395



ANSWER CHOICES	RESPONSES
<ul style="list-style-type: none"> Social, Emotional, & Behavioral Health (including Anxiety; Classroom Management; Functional Behavioral Assessments; Maltreatment/Bullying; Mental Health; Positive Behavior Interventions and Supports; Positive School Climate; Poverty, Homelessness, and Insecurities; Peer Support; Social Skills; Trauma) 	29% 156
<ul style="list-style-type: none"> Assessment and Progress Monitoring (including Accountability Systems; Child Find/Eligibility; Data-based Individualization; IDEA) 	17% 92
<ul style="list-style-type: none"> Curriculum Access (including Co-teaching; Inclusion; Specialty Designed Instruction; Universal Design for Learning; Adaptive and Assistive Technology) 	16% 89
<ul style="list-style-type: none"> Instructional/Interventional Practices (including Instruction in specific areas such as Art, Literacy, STEM; High-Leverage Practices; Instructional Design; Instructional Technology; Multi-tiered System of Support; Student Engagement) 	9% 49

Top 3 Areas of Challenge from Teachers

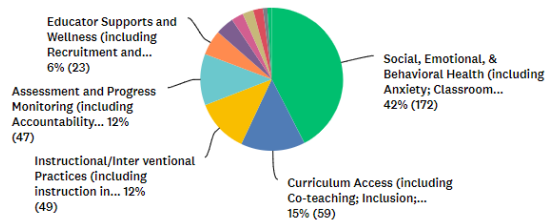
- 1. Social/Emotional & Behavioral Health**
- 2. Assessment & Progress Monitoring**
- 3. Curriculum Access (SDI, UDL, co-teaching, etc.)**

PD Needs | Administrator Feedback - greatest challenges for special education staff?

19

If you had to choose only one, which of the following areas would you say is the greatest challenge on a day-to-day basis for the special educators on your staff?

Answered: 405 Skipped: 1,530



ANSWER CHOICES	RESPONSES
▼ Social, Emotional, & Behavioral Health (including Anxiety; Classroom Management; Functional Behavioral Assessments; Matreatment; Bullying; Mental Health; Positive Behavior Interventions and Supports; Positive School Climate; Poverty, Homelessness, and Insecurities; Peer Support; Social Skills; Trauma)	42% 172
▼ Curriculum Access (including Co-teaching; Inclusion; Specialty Designed Instruction; Universal Design for Learning; Adaptive and Assistive Technology)	15% 59
▼ Instructional/Interventional Practices (including instruction in specific areas such as Art, Literacy, STEM; High-Leverage Practices; Instructional Planning; Instructional Technology; Multi-tiered System of Support; Student Engagement)	12% 49
▼ Assessment and Progress Monitoring (including Accountability Systems; Child Find/Eligibility; Data-based Individualization; IDEA)	12% 47

Top 3 areas of challenge for educators on their teams

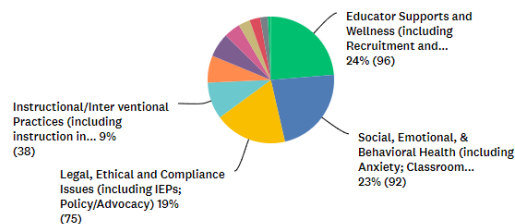
1. **Social/Emotional & Behavior Health**
2. **Curriculum Access**
3. **Instructional/Intervention Practices**

PD Needs | Administrator Feedback - greatest areas of challenge for themselves

20

If you had to choose only one, which of the following areas would you say is the greatest challenge on a day-to-day basis for yourself and/or other Administrators?

Answered: 405 Skipped: 1,530



ANSWER CHOICES	RESPONSES
▼ Educator Supports and Wellness (including Recruitment and Retention; Teacher Effectiveness)	24% 96
▼ Social, Emotional, & Behavioral Health (including Anxiety; Classroom Management; Functional Behavioral Assessments; Maltreatment/Bullying; Mental Health; Positive Behavior Interventions and Supports; Positive School Climate; Poverty, Homelessness, and Insecurities; Peer Support; Social Skills; Trauma)	23% 92
▼ Legal, Ethical and Compliance Issues (including IEPs; Policy/Advocacy)	19% 75
▼ Instructional/Interventional Practices (including Instruction in specific areas such as Art, Literacy, STEM; High-Leverage Practices; Instructional Planning; Instructional Technology; Multi-tiered System of Support; Student Engagement)	9% 38

Top 3 areas of challenge for Administrators

1. Educator supports & wellness
2. Social/Emotional & Behavioral Health
3. Legal, ethical and compliance issues

Feedback Trends | Resource Types

21

What type of “resources or professional development” would be most helpful to you?

Teachers:

1. Books/Articles/Case Studies
2. Online/Virtual Training/Webinars
3. Manuals/Guidance Materials/Templates

Administrators:

1. Books/Articles/Case Studies
2. In-person Training/Seminars
3. Coaching/Mentoring

Standards & Accreditation

- CEC Standards
- HLPs
- Program Review
- Accreditation
- Resources

Professional Preparation Standards

26

- What are they?
 - Set the expectations for what completers of professional preparation programs should know and be able to do
 - They provide a common framework for how high-quality educators are prepared
- Audiences: Preparation Programs, policy makers, credentialing agencies, administrators

Initial & Advanced Levels

27

- Standards are organized into two categories of initial and advanced
- Does not indicate graduate or undergraduate
- Initial programs is designed to result in a first special educator licensure/credential
- Advanced Programs are designed to result in an additional special educator licensure/credential

CEC's Standards (Initial-Level)

28

- Initial Practice-Based Professional Preparation Standards for Special Educators (K12)
- Initial Gifted Educator Preparation Standards*
- Initial Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE)

CEC's Standards (Advanced-Level)

29

- Advanced Gifted Educator Preparation Standards
- Advanced Administrator of Special Education Professional Leadership Standards
- Advanced Special Education Preparation*

High-Leverage Practices (HLPs)

30

- Address the most critical practices that every K12 special educator should master and be able to demonstrate
- The HLPs are used frequently in classrooms and have been shown to improve student outcomes if successfully implemented
- 22 HLPs organized into four aspects of practices
 - ▣ Collaboration
 - ▣ Assessment
 - ▣ Social/emotional/behavioral
 - ▣ Instruction

HLPs and the Standards

The standards drive training pre-service teachers on how to enact the HLPs

PD plan in development for faculty on HLP and Standards

Standard 3: Demonstrating Subject Matter Content and Specialized Curricular Knowledge

Candidates apply their understanding of the academic subject matter content of the general curriculum and specialized curricula to inform their programmatic and instructional decisions for learners with exceptionalities.

CEC Standard Component	High Leverage Practice
3.1 Candidates apply their understanding of academic subject matter content of the general curriculum to inform their programmatic and instructional decisions for individuals with exceptionalities.	HLP 11: Identify and prioritize long- and short-term learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals.
3.2 Candidates augment the general education curriculum to address skills and strategies that students with disabilities need to access the core curriculum and function successfully within a variety of contexts as well as the continuum of placement options to assure specially designed instruction is developed and implemented to achieve mastery of curricular standards and individualized goals and objectives.	HLP 12: Systematically design instruction toward a specific learning goal HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 21: Teach students to maintain and generalize new learning across time and settings.

Program Review with National Recognition

- Partnership with CAEP (Council for the Accreditation of Educator Preparation)
 - Only programs pursuing Accreditation through CAEP are eligible
- AKA SPA Review (Specialized Professional Association)
- Not equivalent to Accreditation
- CEC issues National Recognition Decision; CAEP issues Accreditation Decision

Why CEC Created Accreditation

33

- CAEP was the only mechanism CEC had to evaluate programs using our Standards through national recognition
- CEC Accreditation provides an exclusive opportunity for special educator programs to seek accreditation independently from or in addition to their unit/EPP
- An avenue for CEC to influence and directly impact the preparation of special education professionals through our standards

Accreditation Overview

34

- Fully virtual process
 - ▣ Reduces financial and staffing resources
 - ▣ Increases flexibility
- Cost are tiered based on program size (based on enrollment) and discounts for multiple programs from the same parent organization
- Streamlined and supportive process

Why become CEC accredited

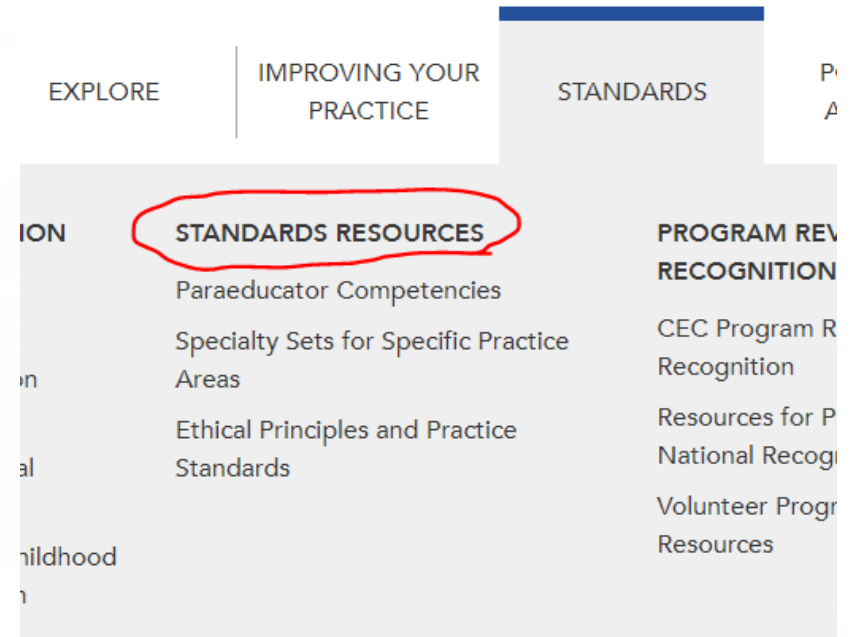
35

- **Relevance:** CEC Standards represent consensus from the field
- **Commitment:** Demonstrates your program's commitment to operating a high-quality special educator preparation program
- **Impact:** Assures the public, the profession, and graduates of accredited programs that educators are prepared
- **A Statement of Excellence:** CEC upholds the national standards for special educator preparation programs while encouraging innovative practices and instructional strategies.

Resources

36

- CEC Website
 - ▣ HLP alignments
 - ▣ Standards alignments
 - ▣ Accreditation
 - ▣ National Recognition
- Division Websites
- "Purple Book"
- HLP Faculty Guides (Coming Soon!)



Q&A

37



- Contact us!
 - ▣ Bmassey@exceptionalchildren.org
 - ▣ Bduncan@exceptionalchildren.org
 - ▣ LVanderPloeg@exceptionalchildren.org
- Scan this QR code to access digital resources