Classroom Management 101

Tip #1



Supports **Behavior** 8 PBIS (Positive entions

Proactive approach to behavior

Multi-tiered system of support

Assists in identification of at-risk and special education students

School and Community-Wide - EVERYWHERE

Faculty/Staff and Students
- EVERYONE

Spend time upfront teaching expectations and procedures

Only have a few (3-5)

Expectation

S

Think about...

What is important to you?

How will you maintain a safe environment?

State Positively

Be open to differences

Emotional safety is as important as physical safety

Be consistent with your expectations

Let your students be who they are and discuss the differences

SAFE and INCLUSIVE

Be aware of everything around you at all times

Greet students at door



Show interest in students outside school activities



Students meet behavioral expectations for people they

RELATIONSHIPS

Be consistent when handing out reinforcers and consequences

Consistency

Prepare for EVERYTHING

- planning, instruction, etc.

Consistency includes...

Every Adult

Every Day

Every Location in the

School

Even when the teacher is absent

RESOURCES

- I. Positive Behavior Interventions and Supports Website https://www.pbis.org/
- 2. IRIS Online Modules https://iris.peabody.vanderbilt.edu/resources/iris-resource-locator/
- 3. 19 Big and Small Classroom Management Strategies Article https://www.edutopia.org/blog/big-and-small-classroom-management-strategies-todd-finley
- 4. Classroom Management Techniques https://www.crisisprevention.com/Blog/Classroom-Management-Techniques
- 5. Intervention Central https://www.interventioncentral.org/behavioral-intervention-modification
- 6. PBIS World https://www.pbisworld.com/