

## Advanced Specialty Set: Special Education Behavior Intervention Specialist

Advanced Preparation Standard 1: Assessment	
<i>Knowledge</i>	
None in addition to the ACSI	
<i>Skills</i>	
SEBIS.1.S1	Communicate the assessment of individual's performance and evaluation of behavior intervention plans
SEBIS.1.S2	Use strategies for monitoring the fidelity of implementation of behavior intervention plans
SEBIS.1.S3	Evaluate the social validity of interventions across all stakeholders and settings

Advanced Preparation Standard 2: Curricular Content Knowledge	
None specified	

Advanced Preparation Standard 3: Programs, Services, and Outcomes	
<i>Knowledge</i>	
SEBIS.3.K1	Concepts and principles of behavior support and programming
SEBIS.3.K2	Relationship of academic competence and social-emotional and behavioral competence
SEBIS.3.K3	Relationship among communication, cognitive functioning, and behavioral competence
SEBIS.3.K4	Interrelationship of co-occurring diagnoses and the effect on behavior intervention planning
<i>Skills</i>	
SEBIS.3.S1	Facilitate and conduct comprehensive person-centered planning that incorporates participation in school, home, community and vocational activities
SEBIS.3.S2	Facilitate and conduct comprehensive functional behavior assessments
SEBIS.3.S3	Use assessment information to identify and incorporate function-based techniques in behavior intervention plans
SEBIS.3.S4	Monitor, evaluate, and revise behavior intervention plans based upon a range of data
SEBIS.3.S5	Integrate behavioral, educational, medical, mental health, related services, and personal goals into comprehensive behavior intervention plans

Advanced Preparation Standard 4: Research and Inquiry	
<i>Knowledge</i>	
SEBIS.4.K1	Research in positive behavior interventions and supports and applied behavior analysis that supports individuals with behavior challenges and their families
SEBIS.4.K2	Evidence-based promising practices and program models that address social-emotional competence
<i>Skills</i>	
SEBIS.4.S1	Evaluate the quality of research regarding positive behavior intervention strategies and disseminate new advances and evidence-based practices
SEBIS.4.S2	Assist professionals and other stakeholders in designing, implementing, and evaluating comprehensive interventions to decrease challenging behavior and increase appropriate behavior

Advanced Preparation Standard 5: Leadership and Policy	
<i>Knowledge</i>	
SEBIS.5.K1	Characteristics and behavior support needs of individuals with challenging behavior
SEBIS.5.K2	Responsibilities and functions of school committees and boards regarding the behavior support and discipline of individuals with behavior challenges
SEBIS.5.K3	Relationship of challenging behavior patterns and access to behavior supports
<i>Skills</i>	
SEBIS.5.S1	Promote use of a continuum of services and placement options to meet the needs of individuals with behavior challenges
SEBIS.5.S2	Advocate for educational policy that addresses seclusion, restraint, and other disciplinary practices consistent with the evidence base
SEBIS.5.S3	Act as a systems change agent to improve social-emotional outcomes for individuals with challenging behavior
SEBIS.5.S4	Identify, compare, and implement evidence-based practices to support students with challenging behavior patterns

### Advanced Preparation Standard 6: Professional and Ethical Practice

#### *Knowledge*

SEBIS.6.K1	Ethical and moral implications of intrusive and aversive interventions
SEBIS.6.K2	Systems development that promotes fidelity of implementation and sustainability of behavior intervention plans

#### *Skills*

SEBIS.6.S1	Advocate for ethical interventions for individuals with challenging behavior
SEBIS.6.S2	Use consultation, including performance feedback and fidelity of implementation data, for decision making

### Advanced Preparation Standard 7: Collaboration

#### *Knowledge*

SEBIS.7.K1	Strategies for promoting integrated systems of care and self-determination that include individuals with challenging behaviors, families, and community agencies
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#### *Skills*

SEBIS.7.S1	Organize and facilitate collaborative behavior intervention decision making
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